

## **GEMPUR KECEMERLANGAN SPM 2025**

## BAHASA INGGERIS KERTAS 3 (SPEAKING) SET 1

### **General questions**

Part 1: 3 - 4 minutes

Phase 1

**Interlocutor** 

Good morning / afternoon.

I'm ..... and this is my colleague ..... She'll just listen to us. First of all, we'd

like to know something about you.

Main questions

Back-up prompts

**Candidate A** What's your name?

Should I call you ...?

Thank you.

**Candidate B** And, what's your name?

Thank you

**Candidate A** Where do you live / come from?

Do you live in ...?

**Candidate B** How do you come to school?

Do you come to school by ...?

Thank you.

Phase 2

Interlocutor

Now I'm going to ask you about your spending habits.

*Select one or more questions from the list to ask the candidates.* 

Use candidates' names throughout.

Main questions

**Back-up prompts** 

What do you usually spend your money on?

What do you usually buy?

Where is your favourite shopping place?

Where do you like to go shopping at?

When do you usually go shopping?

What time do you go shopping?

Who do you go shopping with?

Do you go shopping with your friends or

family?

Thank you.

Note:

Italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

- 1. Part-time job
- 2. Festive celebration

Part 2: 3 - 4 minutes

celebration you like the most.  First, you have some time to think about what you're going to say.  Candidate B  (approx.		
Place Part 2 booklet, open at Task 2A, in front of Candidate A.  I'd like you to talk about a part-time job you would like to do after SPM. First, you have some time to think about what you're going to say.  Candidate A (approx. 20 seconds)  Interlocutor All right? You may start now.  Candidate A (1 minute) Back-up prompts to be used if necessary. Use the prompts below. [The oblique '' is included to make it as a choice.]  What can you say about this point? Tell me about (e.g. Tell me about this point.)  Interlocutor Thank you. (Candidate B), what is your future part-time job? Why?  Candidate B (approx. 20 seconds)  Interlocutor Thank you. (Candidate A) Can I have the booklet, please? Retrieve Part 2 booklet. Place Part 2 booklet. Place Part 2 booklet. Place Part 2 booklet. First, you have some time to think about what you're going to say.  Candidate B (approx. First, you have some time to think about what you're going to say.  Allow candidate 20 seconds to prepare.	Interlocutor	you to talk about it on your own for about a minute. You also need to
Candidate A (approx. 20 seconds)  Interlocutor  Candidate A (I minute)  Back-up prompts to be used if necessary. Use the prompts below. [The oblique '/' is included to make it as a choice.]  What can you say about this point? Tell me about (e.g. Tell me about this point.)  Interlocutor  Thank you. (Candidate B), what is your future part-time job? Why?  Candidate B (approx. 20 seconds)  Interlocutor  Thank you. (Candidate A) Can I have the booklet, please? Retrieve Part 2 booklet. Place Part 2 booklet. Place Part 2 booklet. Place Part 2 booklet. First, you have some time to think about what you're going to say.  Candidate B (approx.  Allow candidate 20 seconds to prepare.		
Candidate A   Candidate A   Candidate B   Allow candidate 20 seconds to prepare.		
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Interlocutor	All right? You may start now.
Candidate B (1 minute)	Back-up prompts to be used if necessary. Use the prompts below. [The oblique '/' is included to make it as a choice.] What can you say about this point? Tell me about (e.g. Tell me about this point.)
Interlocutor	Thank you. (Candidate A), what festive celebration do you enjoy? Why?
Candidate A (approx. 20 seconds)	
Interlocutor	Thank you. (Candidate B) Can I have the booklet, please? Retrieve Part 2 booklet.

### **Promoting tourism**

Part 3: 4 - 5 minutes

#### Interlocutor

Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

Promoting local tourism is important to boost our economy. Place Part 3 booklet, open at Task 3, in front of the candidates. Here are some ways to promote tourism in our country and a question for you to discuss. First, you have some time to look at the task.

Candidate A&B

Allow candidates 20 seconds to prepare.

(approx. 20 seconds)

Interlocutor

Now, talk to each other about ways to promote tourism in our country.

Candidate A&B

(2 minutes) Back-up prompts to be used if necessary:

What do you think [candidate name]? What about this [pointing to

option]?

Interlocutor Thank you. Now you have about a minute to decide together the best

way to promote tourism in our country.

Candidate A&B

(1 minute)

**Interlocutor** Thank you. Can I have the booklet, please?

Retrieve Part 3 booklet.

You've been talking about how to promote local tourism, now let's hear your opinion on this. In what ways too much tourism can harm a country's culture and environment?

*Select any of the following prompts as appropriate:* 

- What do you think?
- Do you agree?
- How about you?

Candidate A&B (2 minutes)	
Interlocutor	Thank you, [Candidate A and Candidate B]. That's the end of the Speaking test.

**PART 2: CANDIDATE BOOKLET** 

**2**A

# Part-time job

Talk about a part-time job you would like to do after SPM.

# You should say:

- what it is
- why you choose it
- where you will work at
- why you think part-time job is important to teenagers

**PART 2: CANDIDATE BOOKLET** 

**2B** 

## **Favourite festive celebration**

Talk about a favourite festive celebration.

## You should say:

- what festive celebration you like the most
- why you like it
- how you celebrate it
- why celebrating festive celebration is important in our life

